

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(*Secondary Teacher Education Department*)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Teaching Strategies (3740)
Level: M. Phil Teacher Education

Semester: Autumn, 2013

Note:

1. Response to each question should not be less than 1200 words.
2. Write answers in your own words after reading the textbook.
3. Avoid irrelevant information, reproduction from any text and give a critical analysis of the questions asked for.
4. Write your assignment in legible handwriting.
5. Give source in case of quoting any material.
6. Submit the assignment on or before specified date.
7. Late assignment will not be accepted in any case.

ASSIGNMENT No. 1

(Units: 1–4)

Total Marks: 100

Pass Marks: 50

Note: All questions are compulsory and carry equal marks.

- Q. 1 Discuss the significance of simulation in teaching and learning process. Explain different forms of classroom and non-classroom simulations with examples from your own context.
- Q. 2 What are the constituent elements of micro-teaching? Critically discuss the issue of effectiveness of micro teaching for teacher training programs.
- Q. 3 Comparatively discuss traditional instruction and individualized instruction. Explain the role of media in enhancing the effectiveness of individualized instruction.
- Q. 4 Highlight the applicability of modular approach in the context of secondary education in Pakistan also discuss the underlying principles for planning various categories of activities.

- Q. 5 Design a mini module on ‘Classroom Interaction’ for secondary teacher education program with the prime focus to enable prospective teachers to interact with the students in an effective way.

ASSIGNMENT No. 2
(Units: 5–9)

Total Marks: 100

Note: All questions are compulsory and carry equal marks.

- Q. 1 Arrange a discussion with at least three teachers of a Government schools and explore their perceptions, willingness and threats about use of computer in the classroom teaching.
- Q. 2 What according to you are the major benefits and limitations of distance education in Pakistani context. What major issues and problems this system of education is prone to. Give some plausible suggestions to improve the effectiveness of the system.
- Q. 3 What is the link between students thought processes and learning. Indicate the factors that influence these processes.
- Q. 4 What is the purpose and techniques to record performance of individual students. Highlight the role of self-monitoring for evaluation purpose.
- Q. 5 What are major forms of organization of learning in schools. Which form do you think is most suitable for secondary schools in Pakistan and why?

=====